

# Primary Inclusive Teacher Preparation

## (Age 3 through Grade 5)

### 561207BS

The following information has official approval of the BCAS LeBron James Family Foundation (LB JFF) School of Education; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School.

Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, c13.6 (rnBo3us)9 (,)4.4 21.5

OR

your Degree Progress Report (DPR) for course options.

#### CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 20 23 OR LATER

1 <sup>st</sup> Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 111	English Composition I (Note a)	3	Appropriate Placement by advisor	
*COMM 105 OR *COMM 263	Introduction to Public Speaking OR Prof. Comm. & Presentation	3		
*BIOL 103	Natural Science Biology - Lecture and Lab (Note b)	4		



4 <sup>th</sup> Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
EDIS 462	Collaboration with Families and			

- c. Social Science Requirement: Intro to Geography and (US History to 1877 or US History since 1877) are required and count as content area courses so they count as double dips.
- d. Placement for a Math/Stats/Logic course is determined through academic advisor. Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses. STAT 250 Statistics for Everyday Life is the preferred prerequisite courses for MATH 140 Math for Primary Educators.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. 50% of the experience will be in the role of a general education teacher and the remaining 50% in the role of an intervention specialist. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the semester prior to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
- f. FBI/BCI: Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.  
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>

**NOTE:** This 4-year plan assumes students will take additional credits during summers to fulfill the requirements, unless credits can be used from High School (AP credit, CCP, etc).

NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

Ohio Assessments for Educators and edTPA : For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:

<https://www.uakron.edu/education/current-students/licensure/> .

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